



**The HSC Foundation**

# **Partnership Network 2011**

**The HSC Foundation** has developed a dynamic network of partners across the Washington metropolitan area and beyond. Each brings a unique expertise and strength that—together—maximizes the potential reward for the children, youth, families, and communities we all serve.

We are pleased to highlight our organizational partnerships in this booklet. Contact information is provided for each to encourage further collaboration.

**Unity is strength... when there is  
teamwork and collaboration,  
wonderful things can be achieved.**

*Mattie Stepanek*

## GRANTEE PARTNERS

### Abilities Network

**Description:** Provides customized services to children, adults, and families of differing abilities that focus on one-on-one supports to foster broadened, more inclusive communities through education, training, and advocacy.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP Awards program.

#### CONTACT

Jennifer Malas

[JMalas@abilitiesnetwork.org](mailto:JMalas@abilitiesnetwork.org)

[www.abilitiesnetwork.org](http://www.abilitiesnetwork.org)

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### Advocates For Justice and Education, Inc.

**Description:** Educates parents, youth, and the community about the laws governing public education, specifically for children with special needs. AJE seeks to make the public aware of the consequences of institutional negligence of children with or without disabilities and to promote school accountability.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP Awards program.

#### CONTACT

Carmen Daugherty

[cdaugherty@aje-dc.org](mailto:cdaugherty@aje-dc.org)

[www.aje-dc.org](http://www.aje-dc.org)

## American Association of People With Disabilities

**Description:** Country's largest cross-disability membership organization, organizes the disability community to be a powerful voice for change – politically, economically, and socially. Founded in 1995 to help unite the diverse community of people with disabilities, including their family, friends and supporters, and to be a national voice for change in implementing the goals of the Americans with Disabilities Act (ADA).

**Partnership:** In partnership with the Mitsubishi Electric America Foundation and Walmart, grant support for the Washington, DC Summer Internships Program to support interns with disabilities to be placed in Congressional offices.

**Partnership:** Support for a Youth Transitions Fellowship. A paid fellowship position working closely with the Greater Washington Internship Coalition, Congressional Internship Program for Individuals with Intellectual Disabilities, and helping to establish the Youth Training Collaborative.

### CONTACT

Michael Murray  
mmurray@aapd.com  
www.aapd.com

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## Arena Stage

**Description:** One of the nation's original resident theaters, Arena Stage has a distinguished record of leadership and innovation in the field and has become the largest theater in the country dedicated to American plays and playwrights.

**Partnership:** Support of a Voices of Now workshop and ensemble, in partnership with Pediatric AIDS/HIV Care, Inc. Voices of Now is an after-school drama program that works with students through creative writing, improvisation, and movement to develop a multitude of social and expressive skills.

### CONTACT

Raymond Caldwell  
rcaldwell@arenastage.org  
www.arenastage.org

## Autism Society of Northern Virginia

**Description:** Promotes the general welfare of children and adults with autism and provides support for their families; supports the education, vocational training and recreation of those with autism; aids in the collection and dissemination of information to parents, professionals and the general public and fosters and reinforces awareness and respect for the rights of parents as the prime case managers in their autistic family member's life.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP Awards Program.

### CONTACT

Kymerly DeLoatche  
director@asnv.org  
www.asnv.org

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## Children's Hospital Boston

**Description:** A 392-bed comprehensive center for pediatric health care. As one of the largest pediatric medical centers in the United States, Children's offers a complete range of health care services for children from birth through 21 years of age.

**Partnership:** Support for a compendium of research papers on children and youth with disabilities from underserved communities. These research papers resulted in the publishing of an American Academy of Pediatrics supplement.

### CONTACT

Judy Palfrey, MD  
Judith.Palfrey@childrens.harvard.edu  
www.childrenshospital.org

## City Year

**Description:** Founded on the belief that young people can change the world, City Year's vision is that one day a year of service will become an opportunity for and common expectation of every young person.

**Partnership:** Three-year grant to support the development of an infrastructure to become an inclusive service organization so they can best recruit, train, and support youth with disabilities to become successful City Year corps members.

### CONTACT

**Sarah A. Schnable**  
[sschnable@cityyear.org](mailto:sschnable@cityyear.org)  
[www.cityyear.org](http://www.cityyear.org)

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## Consumer Health Foundation

**Description:** Seeks to achieve health justice in the Washington, D.C. region through activities that advance the health and well being of historically underserved communities. Supports initiatives that empower consumers to make decisions and take actions that improve personal, family and community health.

**Partnership:** Matching grant support to continue its Fresh Food Financing Initiatives to improve access to healthy food for low-income communities of color in the District of Columbia and Prince George's County, Maryland.

### CONTACT

**Rachel Wick**  
[rwick@consumerhealthfdn.org](mailto:rwick@consumerhealthfdn.org)  
[www.consumerhealthfdn.org](http://www.consumerhealthfdn.org)

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## DC Pediatric Palliative Care Collaboration

**Description:** A cooperative venture of two health care organizations in Washington, D.C. that seeks to provide comprehensive care to children and families facing life-threatening and life-limiting illnesses.

**Partnership:** Support for the 4th Annual Pediatric Palliative Care Conference, "Quality of Life for the Children."

### CONTACT

**Susan Rogers**  
[srogers@dcpcc.org](mailto:srogers@dcpcc.org)  
[www.dcpcc.org](http://www.dcpcc.org)

## Disability Funders Network

**Description:** Grantmakers affinity group that promotes awareness, support and inclusion of people with disabilities and disability issues in grantmaking programs and organizations.

**Partnership:** Support for the DC Funders Briefing, a part of the Disability Funders Network's Diversity and Inclusion Series.

### CONTACT

Kim Hutchinson

[khutchinson@disabilityfunders.org](mailto:khutchinson@disabilityfunders.org)

[www.disabilityfunders.org](http://www.disabilityfunders.org)

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## Family Services, Inc.

**Description:** Provides services to foster health and wellbeing in the home, school and community, including Early Childhood Services, Family Support Services, Parental Education Services, and Counseling and Therapy Services. Serves the residents of Montgomery County, MD.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP Awards program.

### CONTACT

Thomas Harr

[harr@fs-inc.org](mailto:harr@fs-inc.org)

[www.fs-inc.org](http://www.fs-inc.org)

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## Fihankra Akoma Ntoaso (FAN)

**Description:** Cultivates a focus on youth well-being and positive development in an environment infused with safety, security, and love.

**Partnership:** Support for various youth programs including the Positive Youth Development Program, Youth Ensemble Program, and Transitions Program.

### CONTACT

Nia West-Bey

[Newestbey@fan-dc.org](mailto:Newestbey@fan-dc.org)

[www.fan-dc.org](http://www.fan-dc.org)

## Food Research & Action Center, Inc. – DC Hunger Solutions

**Description:** Works to create a hunger-free community and thereby improve the nutrition, health, economic security, and well-being of low-income District residents.

**Partnership:** Support to implement strategies to expand participation in the federal nutrition programs.

### CONTACT

Alexandra Ashbrook  
AAshbrook@dchunger.org  
www.dchunger.org

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## George Mason University – Life Program

**Description:** The university offers more than 100 degree programs, including many innovative interdisciplinary programs that allow students to design personalized courses of study with faculty guidance. The university's LIFE (Learning into Future Environments) Program is a supportive academic university experience offering a four year curriculum of study to post-secondary students, 18-23 years of age, with intellectual and developmental disabilities.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP Awards Program.

**Partnership:** Support to cover stipends for the LIFE Congressional Internship Program.

### CONTACT

Heidi Graff  
hgraff@gmu.edu  
masonlife.gmu.edu

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## Goodwill of Greater Washington

**Description:** Educates, trains, employs, and places people with disadvantages and disabilities, creating a stronger workforce and a more vital community.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP Awards program.

### CONTACT

Colleen Paletta  
colleen.paletta@dcbgoodwill.org  
www.dcbgoodwill.org

## Health Services for Children with Special Needs, Inc.

**Description:** Community-based care management network coordinating health, social, and education services for the pediatric Supplemental Security Income (SSI) and SSI- eligible populations of Washington, DC.

**Partnership:** Support through the Therapeutic Recreation Fund, designed to introduce various sports and fitness classes that offer the much-needed physical activity that is lacking in many programs for children and youth with disabilities.

**Partnership:** Support through the Family Circles program, designed to support families with children and youth who have disabilities by providing a series of services designed to meet training and education, advocacy, and emotional wellness needs.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP Awards program.

### CONTACT

Cecil Doggette  
cdoggette@hscsn.org  
www.hscsn-net.org

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## Ida Mae Campbell Wellness & Resource Center

**Description:** An advocate for Washington, DC based consumers of mental health services, with Co-Occurring physical, developmental, and intellectual disabilities. The center empowers individuals with the skills they need to lead fulfilling lives as residents of neighborhoods, members of the community, contributing as part of the workforce and enjoying the social, recreational, political, educational, and cultural benefits of community life.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP Awards program.

### CONTACT

Iden Campbell McCollum  
idenmccollum@gmail.com  
www.idamaecampbell.org

## Institute on Disability at The University of New Hampshire

**Description:** Advances policies and systems changes, promising practices, education, and research that strengthen communities and ensure full access, equal opportunities, and participation for all persons.

**Partnership:** Support for outreach and education for the film “Education Revolution,” including a screening in Washington, DC.

### CONTACT

Dan Habib

[Dan.Habib@unh.edu](mailto:Dan.Habib@unh.edu)

[www.iod.unh.edu](http://www.iod.unh.edu)

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## Jim and Carol Trawick Foundation

**Description:** Assists local health and human service and arts non-profit organizations in Montgomery County, Md. Awards grants for specific projects that will make a demonstrable impact on the local community by reaching people in need and encouraging and sustaining creative activities.

**Partnership:** Funding collaboration to support Youth in Transition grants in Montgomery County.

### CONTACT

Anne Cantrel

[acantrel@trawick.org](mailto:acantrel@trawick.org)

[www.trawick.org](http://www.trawick.org)

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## John F. Kennedy Center For The Performing Arts

**Description:** America’s living memorial to President Kennedy as well as the nation’s busiest arts facility, presenting more than 2,000 performances each year with an unmatched variety of theater and musicals, dance and ballet, orchestral, chamber, jazz, popular, and folk music, and multi-media performances for all ages.

**Partnership:** Support for internships for youth with disabilities within cultural organizations in the Washington metropolitan area.

### CONTACT

Betty Siegel

[BRSiegel@Kennedy-Center.org](mailto:BRSiegel@Kennedy-Center.org)

[www.Kennedy-Center.org](http://www.Kennedy-Center.org)

## **Judy Hoyer Family Learning Center Adelphi and Takoma Park**

**Description:** A place where community-based agencies and organizations collaborate under one roof to serve children and their families within or near a school in an integrated approach that promotes school readiness through early childhood care and education as well as family support and health programs.

**Partnership:** Support to community-based organizations that host and maintain Resource Corners in their facilities that provide families online access to community resources.

### **CONTACT**

**Eileen Kaplan (Adelphi)**

[ekaplan@pgcps.org](mailto:ekaplan@pgcps.org)

[www1.pgcps.org/judycenter](http://www1.pgcps.org/judycenter)

### **CONTACT**

**Andrea Hall-Bell (Takoma Park)**

[andrea\\_hall-bell@mcpsmd.org](mailto:andrea_hall-bell@mcpsmd.org)

[www.pgcps.org/~isgo/direct.html](http://www.pgcps.org/~isgo/direct.html)

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## **Kids Enjoying Exercise Now (KEEN)**

**Description:** Volunteer organization providing free one-on-one recreational opportunities for children and young adults with mental and physical disabilities.

**Partnership:** Support through the Therapeutic Recreation Fund, designed to introduce various sports and fitness classes that offer the much-needed physical activity that is lacking in many programs for children and youth with disabilities.

### **CONTACT**

**Beata Okulska**

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[www.keengreaterdc.org](http://www.keengreaterdc.org)

## **Kingsbury Center**

**Description:** Independent educational institution serving children and adults with learning disabilities in the Washington, D.C. area.

**Partnership:** In partnership with The George Washington University, support for internship opportunities for students with learning disabilities through the Career Investigations for Transitioning Youth (CITY) Program.

### **CONTACT**

**Peri-Anne Chobot**

[pchobot@kingsbury.org](mailto:pchobot@kingsbury.org)

[www.kingsbury.org](http://www.kingsbury.org)

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## **Marriott Foundation – Bridges...from School To Work**

**Description:** Develops and supports mutually beneficial job placements to meet the workforce needs of local employers and the vocational goals of young people. The Foundation was established to enhance employment opportunities for young people with disabilities.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP Awards program.

### **CONTACT**

**Shelby Hill**

[shelby.hill@marriott.com](mailto:shelby.hill@marriott.com)

[www.marriottfoundationbridges.org](http://www.marriottfoundationbridges.org)

## **Mind Expansion Community Services, Inc. – Hidden Inspirations Project (H.I.P. KIDS)**

**Description:** Dedicated to bridging the social gap between typical and differently-abled teens. H.I.P. Kids also provides community awareness activities about hidden medical conditions such as Epilepsy, Autism, Diabetes, ADHD, Sensory Integration Disorders, Speech Disorders and other conditions that cause barriers to learning and establishing peer relationships.

**Partnership:** Support for 3 inclusive (for youth with and without disabilities) trips which promote socialization and life skills; and support for a scholarship program for high school students with disabilities.

### **CONTACT**

**Trenton Gilstrap**

**MindXpansion@comcast.net**

**Website Not Available**

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## **Montgomery College – Graduate Transition Program**

**Description:** A multi-campus institution that serves nearly 60,000 students a year, through both credit and noncredit programs, in more than 100 areas of study. Montgomery College's Graduate Transition program is a custom-tailored program for developmentally disabled students. The program helps students transition to greater independent living through developmentally appropriate educational employment training and life-skill services.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP Awards program.

### **CONTACT**

**Karla Nabors**

**karla.nabors@montgomerycollege.edu**

**www.montgomerycollege.edu**

## National Child Research Center

**Description:** Provides a collaborative approach to preschool education in an environment that nurtures the whole child, fosters partnerships with families, and is committed to the inclusion of children with disabilities.

**Partnership:** Support for inclusion related programs and activities.

### CONTACT

Philip Liggett

[pliggett@ncrcpreschool.org](mailto:pliggett@ncrcpreschool.org)

[www.ncrcpreschool.org](http://www.ncrcpreschool.org)

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## National Health Foundation

**Description:** Dedicated to improving and enhancing the healthcare of the underserved by developing and supporting innovative programs that 1) can become independently viable, 2) provide systemic solutions to gaps in healthcare access and delivery, and 3) have the potential to be replicated nationally.

**Partnership:** Support to implement infrastructure development for the National Youth Transitions Collaborative

### CONTACT

Danielle Cameron

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[www.nhfca.org](http://www.nhfca.org)

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## Parent Educational Advocacy Training Center

**Description:** Virginia's parent education, support, training and information center committed to helping children with disabilities, their families and the professionals who serve them by offering services and support for families and professionals; experienced-based program development and training curriculum; and easy-to-understand, research-based disability education, information, training and support.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP Awards program.

### CONTACT

Cathy Healy

[healy@peatc.org](mailto:healy@peatc.org)

[www.peatc.org](http://www.peatc.org)

## Potomac Community Resources, Inc.

**Description:** Serves hundreds of individuals with developmental differences, their families, and involved professionals through programs that take place at various locations throughout Montgomery County, and serving individuals from across the Washington, DC area.

**Partnership:** Support through the Therapeutic Recreation Fund, designed to introduce various sports and fitness classes that offer the much-needed physical activity that is lacking in many programs for children and youth with disabilities.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP Awards program.

### CONTACT

**Stephen Riley**

[sriley@pcr-inc.org](mailto:sriley@pcr-inc.org)

[www.pcr-inc.org](http://www.pcr-inc.org)

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## Quality Trust for Individuals with Disabilities

**Description:** Advocacy organization that is an independent catalyst for change in the lives of people of all ages with developmental disabilities. Quality Trust advocates, monitors, provides legal education, training and family navigation to residents of the District of Columbia.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP Awards program.

### CONTACT

**Tina Campanella**

[tcampanella@dcqualitytrust.org](mailto:tcampanella@dcqualitytrust.org)

[www.dcqualitytrust.org](http://www.dcqualitytrust.org)

## SchoolTalk, Inc.

**Description:** Works with parents, schools, and the school system to improve communication and dispute resolution processes that are associated with the delivery of special education services. SchoolTalk works to develop models that can be replicated in school systems nationwide.

**Partnership:** Support for the creation of an online clearinghouse of resources [www.dctransition.org] related to transition for youth with disabilities in the District of Columbia metropolitan area.

### CONTACT

Leila Peterson

[Leila.Peterson@schooltalkdc.org](mailto:Leila.Peterson@schooltalkdc.org)

[www.schooltalkdc.org](http://www.schooltalkdc.org)

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## Smithsonian Institution's Center for Education and Museum Studies

**Description:** For the world's largest museum complex and research organization, the Center assists the museum community in acquiring and strengthening its understandings and practices of museology, the field that encompasses the ideas and issues involved in the museum profession—from the practical, day-to-day skills needed to operate a museum to theories on the societal role of museums.

**Partnership:** Support for "Access to Opportunities" Internship Program for people with disabilities.

### CONTACT

Elizabeth Ziebarth

[ziebarth@si.edu](mailto:ziebarth@si.edu)

[www.si.edu](http://www.si.edu)

## SOC Enterprises, Inc.

**Description:** Assists, supports, and empowers people with disabilities to achieve employment, independence, and integration in the workplace and in the community. SOC provides a variety of labor-intensive services to meet both regional and national needs and employs almost 300 people with disabilities each year who want to learn job skills, become employed, and live as independently as possible.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP Awards program.

### CONTACT

Kelly Ferris

[kferris@socent.org](mailto:kferris@socent.org)

[www.soцент.org](http://www.soцент.org)

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## St. Coletta of Greater Washington

**Description:** Public charter school that serves children up to age 22 with cognitive disabilities (autism, mental retardation, multiple disabilities) and their families.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP Awards program.

### CONTACT

Ben Gerrard

[bgerrard@stcoletta.org](mailto:bgerrard@stcoletta.org)

[www.stcoletta.org](http://www.stcoletta.org)

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## St. Luke's House, Inc.

**Description:** Provides comprehensive mental health services. The programs range from the psychiatric rehabilitation program, including supported living, life skills training and vocational rehabilitation, to the mental health clinic, 24-hour crisis care and services for youth with serious emotional disabilities.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP Awards program.

### CONTACT

Mark Foraker

[forakerm@stlukeshouse.com](mailto:forakerm@stlukeshouse.com)

[www.stlukeshouse.com](http://www.stlukeshouse.com)

## The Arc of Montgomery County

**Description:** Identifies, creates and sustains inclusive communities that embrace and engage individuals and families affected by intellectual and developmental disabilities.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP Awards program.

### CONTACT

Maria Dudish

[mariad@arcmontmd.org](mailto:mariad@arcmontmd.org)

[www.thearcofmontgomerycounty.org](http://www.thearcofmontgomerycounty.org)

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## The Arc of Prince George's County

**Description:** Membership organization that offers a lifetime of support, understanding, and opportunities for people with developmental disabilities and their families by providing support through a variety of programs and services that match each person or family's individual needs.

**Partnership:** Support through the Family Circles program, designed to support families with children and youth who have disabilities by providing a series of services designed to meet training and education, advocacy, and emotional wellness needs.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP Awards program.

**Partnership:** Matching grant support for the Ready @ 21 Project, a collaboration between the Arc of Prince George's County, Prince George's County Community College, and the Prince George's County Public Schools to address the needs of students with disabilities as they transition from school to employment or postsecondary education.

### CONTACT

Mary Funk

[mfunk@thearcofpgc.org](mailto:mfunk@thearcofpgc.org)

[www.thearcofpgc.org](http://www.thearcofpgc.org)

## The Arc of Southern Maryland

**Description:** Promotes community involvement, independence, and personal success for children and adults with intellectual and developmental disabilities in Southern Maryland.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP Awards program.

### CONTACT

Harriet Yaffe

[h.yaffe@arcsomd.org](mailto:h.yaffe@arcsomd.org)

[www.arcsomd.org](http://www.arcsomd.org)

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## The Coordinating Center

**Description:** Provides multiple services for individuals with complex medical needs and disabilities, their families, and others who support them, as well as providers of services.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP Awards program.

### CONTACT

Lynne Trautwein

[ltrautwein@coordinatingcenter.org](mailto:ltrautwein@coordinatingcenter.org)

[www.coordinatingcenter.org](http://www.coordinatingcenter.org)

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## The Foundation Schools

**Description:** An independent, non-profit school for special education. The school's purpose is to meet the educational, social and psychological needs of students with emotional disturbance who had been unsuccessful in other educational settings.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP Awards Program.

### CONTACT

Gina James

[gjames@foundationschools.org](mailto:gjames@foundationschools.org)

[www.foundationschools.org](http://www.foundationschools.org)

## The George Washington University – Graduate School of Education & Human Development

**Description:** Largest institution of higher education in the District of Columbia with more than 20,000 students—from all 50 states, the District and more than 130 countries—studying a rich range of disciplines: from forensic science and creative writing to international affairs and computer engineering, as well as medicine, public health, the law and public policy.

**Partnership:** Support for the HEATH Resource Center, a national clearinghouse on postsecondary education for individuals with disabilities.

### CONTACT

Lynda West, PhD  
lwest@gwu.edu  
www.gwu.edu

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## The HSC Pediatric Center

**Description:** Specialty pediatric hospital providing rehabilitative services in the Washington-Baltimore service area, providing quality, comprehensive health care services for children and youth with disabilities and chronic illnesses and their families.

**Partnership:** Support through the Therapeutic Recreation Fund, designed to introduce various sports and fitness classes that offer the much-needed physical activity that is lacking in many programs for children with disabilities.

### CONTACT

Robyn Winston Cohen  
rwinston@hospsc.org  
www.hscpediatriccenter.org

## The Ivymount School

**Description:** A non-sectarian, non-public special education day school. Ivymount's integrated approach to learning includes educational programs and therapeutic services for over 200 students, ages 4 – 21, whose disabilities include developmental delays, speech/language deficits, learning disabilities, health impairments, and autism/PDD.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP Awards program.

**Partnership:** Start up support for the school to serve as a replication site for Project SEARCH, a nationally recognized one-year worksite-based program for young people with disabilities. Ivymount is working in partnership with the National Institute of Health.

### CONTACT

Stephanie deSibour  
SdeSibour@ivymount.org  
www.ivymount.org

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## The Lollipop Kids Foundation

**Description:** Exists to combat social stigmas, ease the financial burden placed on these families, offer emotional support, and provide brief respite so that every child with a disability has access to a hope and a future.

**Partnership:** Support for an accessible sailing program that incorporates the program modifications needed for children [with all types of disabilities] to participate.

### CONTACT

Debbie Sahlin  
debbie@lollipopkidsfoundation.org  
www.lollipopkidsfoundation.org

## The Maryland Coalition of Families for Children's Mental Health

**Description:** A grassroots coalition of family and advocacy organizations dedicated to improving services for children with mental health needs and their families and building a network of information and support for families across Maryland.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP Awards program.

### CONTACT

Ann Geddes

[ageddes@mdcoalition.org](mailto:ageddes@mdcoalition.org)

[www.mdcoalition.org](http://www.mdcoalition.org)

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## The National Alliance to Advance Adolescent Health

**Description:** Provides education, research, policy analysis, and technical assistance to support fundamental improvements in the way that adolescent health care is structured and financed.

**Partnership:** Support for the development of a publication of findings from a focus group study of inner-city adolescents and their parents to determine how best to address adolescents' physical, behavioral, and reproductive healthcare needs.

### CONTACT

Margaret McManus

[mmcmanus@thenationalalliance.org](mailto:mmcmanus@thenationalalliance.org)

[www.thenationalalliance.org](http://www.thenationalalliance.org)

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## The Summit School

**Description:** Educates children with unique learning styles to their full potential. It is a school for bright students with dyslexia and other learning differences.

**Partnership:** Support for four full scholarships to the Summit Outreach Camp for children from the African-American community in Anne Arundel County whose academic needs are underserved.

### CONTACT

Jane Snider

[jane.snider@thesummitschool.org](mailto:jane.snider@thesummitschool.org)

[www.thesummitschool.org](http://www.thesummitschool.org)

## The Treatment and Learning Centers, Inc.

**Description:** Works to improve lives and expand possibilities for individuals with special needs, specializing in services for children and adults with learning disabilities, helping them reach their full potential.

**Partnership:** Support through the Family Circles program, designed to support families with children and youth who have disabilities by providing a series of services designed to meet training and education, advocacy and emotional wellness needs.

### CONTACT

Debbie Ezrin  
dezrin@ttlc.org  
www.ttlc.org

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## The Treatment and Learning Centers, Inc. – Katherine Thomas School

**Description:** High school program utilizing a multi-sensory, developmental, and language-intensive curriculum tailored to students in grades nine through twelve, with language and learning disabilities and/or high-functioning autism.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP Awards program.

### CONTACT

Debbie Ezrin  
dezrin@ttlc.org  
www.ttlc.org

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## The University of the District of Columbia

**Description:** A comprehensive university that offers a wide array of undergraduate, graduate, and continuing educational opportunities for a diverse student population and the nation's only urban land-grant institution dedicated to providing educational opportunities for all who have the desire to become a part of the institution.

**Partnership:** Support for scholarships to nine students, three in each of the following four-year undergraduate programs: Language and Speech Pathology, Special Education, and Nursing.

### CONTACT

Edna King  
eking@udc.edu  
www.udc.edu/scholarships

## The Washington Center

**Description:** Organization serving hundreds of colleges and universities in the United States and other countries by providing selected students challenging opportunities to work and learn in Washington, D.C. for academic credit.

**Partnership:** Support of the Public Service Internship Program for College Students with Disabilities.

### CONTACT

Chris Mason

[christopher.mason@twc.edu](mailto:christopher.mason@twc.edu)

[www.twc.edu](http://www.twc.edu)

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## TransCen, Inc.

**Description:** Organization dedicated to improving educational and employment outcomes for people with disabilities.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP Awards program.

### CONTACT

Richard Luecking

[rluecking@transcen.org](mailto:rluecking@transcen.org)

[www.transcen.org](http://www.transcen.org)

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## U.S. Business Leadership Network

**Description:** Recognizes and supports best practices in the employment and advancement of people with disabilities; the preparedness for work of youth and students with disabilities; marketing to consumers with disabilities; and contracting with vendors with disabilities through the development and certification of disability-owned businesses.

**Partnership:** Support for the creation of four toolkits and associated dissemination, training, and technical assistance to USBLN affiliates to create a strong youth programs arm and increase affiliates' capacity to work with students with disabilities.

### CONTACT

Jill Houghton

[jilldh@bellsouth.net](mailto:jilldh@bellsouth.net)

[www.usbln.org](http://www.usbln.org)

## PROGRAM DEVELOPMENT/SPONSORSHIP PARTNERS

### Able Forces

**Description:** Veteran-owned non-profit organization providing professional, career-oriented employment exclusively to Wounded Warriors and Disabled Veterans.

[www.ableforces.org](http://www.ableforces.org)

### City Year Washington DC

**Description:** Unites young people, ages 17 to 24, from all backgrounds for a year of full-time service, giving them the skills and opportunities to change the world. As tutors, mentors, and role models, these young leaders make a difference in the lives of children and transform schools and neighborhoods across DC.

[www.cityyear.org/dc](http://www.cityyear.org/dc)

### Columbia Lighthouse for the Blind

**Description:** Dedicated to helping the blind or visually impaired population of the greater Washington region overcome the challenges of vision loss; and enables people of all ages who are blind or visually impaired to remain independent, active and productive in society.

[www.clb.org](http://www.clb.org)

### Easter Seals Greater Washington-Baltimore Region

**Description:** Provides exceptional services to ensure that all people with disabilities or special needs and their families have equal opportunities to live, learn, work, and play in their communities.

[www.gwbr.easterseals.com](http://www.gwbr.easterseals.com)

### Institute for Educational Leadership

**Description:** Works to build the capacity of individuals, organizations, systems and communities to work together to prepare all children and youth for post-secondary education, careers, and citizenship.

[www.iel.org](http://www.iel.org)

## **Institute for Informational Studies**

**Description:** Promotes, stimulates, encourages, and conducts research studies to improve the organization and dissemination of information, to diffuse the knowledge gained from the research studies and to promote the use of this knowledge to information service deliverers by publishing, lecturing, and sponsoring training shops, seminars, and related programs. Also conducts projects that improve the quality of life for people with disabilities.

**Website Not Available**

## **Mitsubishi Electric America Foundation**

**Description:** Provides national grants to projects and organizations throughout the United States that are focused on the full inclusion of young people with disabilities in society, giving preference to areas where Mitsubishi Electric facilities are located.

[www.meaf.org](http://www.meaf.org)

## **Mental Health America**

**Description:** Dedicated to promoting mental health, preventing mental and substance use conditions and achieving victory over mental illnesses and addictions through advocacy, education, research and service.

[www.mentalhealthamerica.net](http://www.mentalhealthamerica.net)

## **Mental Health Association of Montgomery County**

**Description:** Promotes mental wellness and supports those with mental illness by sponsoring and implementing advocacy, education and community service programs.

[www.mhamc.org](http://www.mhamc.org)

## **National Council on Independent Living**

**Description:** Advances independent living and the rights of people with disabilities through consumer-driven advocacy.

[www.ncil.org](http://www.ncil.org)

## **National Council of International Visitors**

**Description:** Promotes excellence in citizen diplomacy.

[www.nciv.org](http://www.nciv.org)

## Student Veterans of America

**Description:** Provides military veterans with the resources, support, and advocacy needed to succeed in higher education and following graduation.

[www.studentveterans.org](http://www.studentveterans.org)

## TASH

**Description:** Promotes the full inclusion and participation of children and adults with significant disabilities in every aspect of their community, and to eliminate the social injustices that diminish human rights.

[www.tash.org](http://www.tash.org)

## The Arc of the United States

**Description:** Promotes and protects the human rights of people with intellectual and developmental disabilities and actively supports their full inclusion and participation in the community throughout their lifetimes.

[www.thearc.org](http://www.thearc.org)

## United Cerebral Palsy

**Description:** Educates, advocates and provides support services to ensure a life without limits for people with a spectrum of disabilities.

[www.ucp.org](http://www.ucp.org)

## Veteran Artist Program

**Description:** Takes artists, who are also veterans, and propels their works and careers into the mainstream creative arts community through networking, mentorship, collaboration with professional artists, and original productions.

[www.veteranartistprogram.org](http://www.veteranartistprogram.org)

## World T.E.A.M. Sports

**Description:** Brings together, as athletes, people of all cultures, with and without disabilities, to accomplish goals beyond what is thought possible. World T.E.A.M. Sports recognizes the global commonality of athletics and believes that through inclusive athletic events, they can educate about true human ability while affording those with disabilities challenging opportunities to realize their own abilities.

[www.worldteamsports.org](http://www.worldteamsports.org)

## THE HSC HEALTH CARE SYSTEM

### The HSC Foundation

The HSC Foundation is dedicated to improving access to services for individuals who face social and health care barriers due to disability and chronic illness. Health Services for Children with Special Needs, Inc., The HSC Pediatric Center, HSC Home Care, LLC and Special Needs Consulting Services are subsidiary organizations of the Foundation.

[www.hscfoundation.org](http://www.hscfoundation.org)

1808 Eye Street, NW

Suite 600

Washington, DC 20006

Voice: 202.454.1220

Fax: 202.454.1251

### Health Services for Children with Special Needs, Inc. (HSCSN)

HSCSN is an innovative care management network coordinating health, social, and education services for the pediatric Supplemental Security Income (SSI) and SSI-eligible populations of Washington, DC. Benefits to members and their families include traditional Medicaid benefits plus an array of expanded health care and wraparound services.

[www.hscsn-net.org](http://www.hscsn-net.org)

1101 Vermont Avenue, NW

Suite 1200

Washington, DC 20005

Voice: 202.466.8483

Language Line: 866.937.4549

Fax: 202-466-8514

TTY: 202.467.2709

## **The HSC Pediatric Center**

Guided by a family-centered philosophy, the Pediatric Center provides the highest quality rehabilitative and transitional care for infants, children, adolescents, and young adults with special health care needs and their families in a supportive environment that respects their needs, strengths, values and priorities.

[www.hscpediatriccenter.org](http://www.hscpediatriccenter.org)

1731 Bunker Hill Road, NE

Washington, DC 20017

Voice: 202.832.4400 or 1.800.266.4444

TTY: 202.832.7848

Admissions: 202.635.6113 or 800.226.4444

## **HSC Home Care, LLC.**

HSC Home Care, LLC. is a licensed home health agency located in the District of Columbia that is dedicated to providing home care services to residents who are infants, children, and teens through the age of 21.

[www.hsc-homecare.org](http://www.hsc-homecare.org)

1731 Bunker Hill Road, NE

Washington, DC 20017

Voice: 202.635.5756

Fax: 202.461.3687

## **Special Needs Consulting Services**

SNCS is a consulting firm focusing on the design, implementation, improvement, and evaluation of coordinated care programs for special needs populations. Clients primarily include health plans, providers, state agencies and associations.

1101 Vermont Avenue, NW

Suite 1200

Washington, DC 20005

Voice: 202.507.7574

Fax: 202.466.8514

## KEY EXECUTIVES

### **Thomas W. Chapman**

President and Chief Executive Officer

### **John Mathewson**

Executive Vice President, Strategy and Operations

### **Nancy J. Southers**

Vice President, Finance

### **Jessie MacKinnon**

Vice President, Program and Partnership Development

### **Nancy Doellgast**

Vice President, Quality and Compliance

### **Eugene F. Greer**

Chief Information Officer

### **Lynne Hostetter**

Vice President, Human Resources

### **Danny Bellamy**

Chief Operating Officer, Health Services for Children with Special Needs, Inc.

### **Bruce Goldman**

Chief Operating Officer, The HSC Pediatric Center

### **Joel Menges**

Executive Vice President and Chief Operating Officer, Special Needs Consulting Services



**Opening this Fall....**

## **National Youth Transitions Center**

The HSC Foundation is pleased to announce the upcoming opening of the National Youth Transitions Center, including the National Veterans Center. The Center will bring together the collective resources of multiple organizations that focus on transitions-related services, research, public policy, best practices and innovative projects.

The Center will create a forum to enhance the ability of young people and veterans with disabilities to enter and re-enter the workforce and to participate in and contribute to community life.

**More than a building...**

**A collaborative learning community to benefit young people and veterans with disabilities**



**The HSC Foundation**

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Fax: 202.454.1251  
[www.hscfoundation.org](http://www.hscfoundation.org)